

Agnes and Her Friends Directions

1 chart and markers for each table.

1 name on each chart.

Table group talk together about behaviors

Write those down on the chart

From the chart they figure out 2 things

1. List 5 reasons why people behave that way (causes for behavior)
2. What to do about it (strategies for prevention)

Share out with larger group or maybe a carousel walk.

AGNES AND HER FRIENDS

	Causes of Behavior	Strategies for Prevention
Agnes/Aggressing		
Bertha/Blocking		
Clarence/Clowning		
	Causes of Behavior	Strategies for Prevention
Dora Dropping Out		
Simon/Sabotaging		

Agnes/Arthur Aggressor

Monopolizes the agenda, uses verbal and/or non-verbal putdowns, “knows it all”, overtalks, interrupts, intimidates, dominates, argues for personal reasons, makes everything a personal story, uses more than his/her share of air time.

Bertha/Bert Blocker

Often says “yes, but,” repeatedly plays devil’s advocate, greets new ideas with “we tried that before and it didn’t work...” followed by long anecdote, blocks progress by grabbing on to one issue and not letting go, repeatedly asks questions to which he/she has answer, arrives late and leaves early, asks questions that group has already dealt with, refuses to accept empirical data.

Dora/Dan Drop-Out

Appears inattentive, arrives late and leaves early, goes off on tangents that indicate he/she was not listening, engages in unrelated tasks during meeting, socializes during business meeting, asks unrelated questions, does not participate in discussions or offer ideas, appears willing to go along with anything.

Simon/Simone Saboteur

Goes along with group in meeting but airs real feelings outside, has side conversations, keeps undercurrents alive, does not participate and sabotages group decisions after meeting.

Clarence/Claire Clown

Puts down others using humor, inserts humor inappropriately throughout meeting, continually tells anecdotes, birdwalks, loves to tell stories he/she finds humorous.