

## **ST. LOUIS REGIONAL TRAININGS FOR PROFESSIONAL LEARNING COMMUNITIES**

The following series of four workshops is open to any interested school in the St. Louis region. Schools may attend any one of these or the entire series of four workshops. The time of each workshop is from 8:30 a.m. until 3:00 p.m. We highly recommend sending a team from the school, including the principal, in order to take full advantage of team planning time provided each training session.

### **Workshop 1:**

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Date: **August 30, 2007**

Topic: **Clarifying Priorities**

Place: RPDC-PCC

### **Objective: Understanding the Focus on Learning**

This full-day workshop is intended to give an overview of the Missouri Professional Learning Communities Project and to help schools take the first steps on the PLC journey. Topics to be introduced include steps in laying the foundation: Mission, Vision, Values and Goals. Comparisons will be made between these foundational pieces in a traditional school and those in a PLC. In order to keep the focus on learning, there are some important questions to be asked:

- What is it we want students to learn?
- How will we know when they have learned it?
- What will we do if they do not learn?
- What will we do if they already know it?

Examples of successful PLC schools around the country will be shared.

### **Workshop 2:**

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Date: **November 29, 2007**

Topic: **Collaborative Teams Focus on Results**

Place: RPDC-Room 6

### **Objective: Understanding the Work of Collaborative Teams**

This full-day workshop is focused on developing high performing teams. The stages of team development and sample norms and protocols will be examined. The three cornerstones of productive teams will be discussed:

- People
- Process
- Task.

Just having teams set up and having time for teams to collaborate isn't enough. It is essential that attention is paid to the work the teams are doing. They must be focused on student learning and results. We will examine the critical issues that teams must consider in order to make a difference for students.

### **Workshop 3:**

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Date: **January 29, 2008**

Topic: **Quality Common Assessments**

Place: RPDC–Room 4/5

### **Objective: Understanding Quality Assessments**

This full-day workshop will examine the difference between formative and summative assessments. Rick Stiggins calls it Assessment For and Of Learning. We hope to expand the understanding of the roles that each type of assessment should play in maximizing student achievement. We will also examine Stiggins' five keys to quality assessment:

- Clear Purpose
- Clear Learning Targets
- Good Design
- Good Communication
- Student Involvement

Strategies that comprise an organizing framework for Assessment For Learning in the classroom will be presented, as well as the collaborative use of results from common assessments.

### **Workshop 4:**

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Date: **February 26, 2008**

Topic: **Relating the Pyramid of Interventions to Response to Interventions (RTI)**

Objective: Understanding a System of Interventions

This full-day workshop will examine the correlation between Pyramid of Interventions and Response to Interventions. Professional Learning Communities begin to answer the third question "What will we do if they do not learn?" by developing a school-wide system of interventions. These are arranged in a pyramid.

Response to Interventions is defined by Bender and Shores (2007) as a "process of implementing high-quality, scientifically validated instructional practices based on learner needs, monitoring student progress, and adjusting instruction based on the student's response."

We will examine the similarities and differences in these two concepts.

**REGISTRATION FOR PROFESSIONAL LEARNING COMMUNITIES  
REGIONAL WORKSHOPS**

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<b>Date of Workshop</b>	<b>Topic</b>	<b>Place</b>
1) August 30, 2007	Clarifying Priorities	RPDC – PCC
2) November 29, 2007	Collaborative Teams Focus on Results	RPDC – Room 6
3) January 29, 2008	Quality Common Assessments	RPDC – Room 4/5
4) February 26, 2008	Relating the Pyramid Of Interventions to Response to Interventions (RTI)	RPDC – Room 6

**Cost: \$50 per person per session** (includes cost of lunch and materials)

*For additional information or to register contact Sabrina Gully 314-516-6868,  
[gullysa@umsl.edu](mailto:gullysa@umsl.edu), fax-314-516-6844.*

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Please register me for  
Workshop Title: \_\_\_\_\_ (#)

Name \_\_\_\_\_

Home Address \_\_\_\_\_

School \_\_\_\_\_ District \_\_\_\_\_

Grade level or Subject \_\_\_\_\_

School Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Email \_\_\_\_\_

Payment (check one):     Check enclosed  
                                       Purchase order enclosed  
                                       Please bill my district

Send registration to:  
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