

Continuing Education

Providing educators with practical tools and approaches to meet current challenges in education.

Online Courses

(Check semester listing for availability)

[Link to ASCD web site](#)

ASCD Online Classes

- *[Bullying: Let's Break the Cycle](#)
- *[What Works in Schools](#)
- *[Differentiated Instruction](#)
- *[Successful Strategies for Literacy and Learning](#)
- *[Teaching Better with Technology](#)
- *[What Works in Schools II: School Level Factors](#)

ELL Classes

- [Looking at Culture Through Film](#)
- [Linguistics for Teachers](#)
- [Methods for Teaching English Language Learners](#)

*The following is recommended by ASCD to use the course materials:

Windows-based system: A Pentium II, 300 MHz, or faster, computer with a minimum of 64 MB of RAM and at least 40 MB of free disk space. Your color monitor should support a minimum of 256 colors. You will also need a Windows-compatible sound card.

Mac system : A System 8 or better Macintosh is recommended, with a minimum of 64 MB of RAM and at least 40 MB of free hard disk space. Your color monitor should support a minimum of 256 colors.

For any system, your modem should be at least 56k, Netscape 4.0 or higher, Microsoft Explorer 4 or higher, or any other comparable browser set up to accept cookies.

You will also need to download and install the **free** version of [Real Player](#) in order to play the audio and video clips. If you are accessing through a proxy server, please check with your administrator to be certain you can receive multimedia files.

Student Information

[Are You Ready for an Online Class?](#) Take this self-assessment to see.

1. Do you have access to a computer?
 2. Are you comfortable using the computer for basic word processing, e-mail, and accessing the Internet?
 3. Can you manage your time well, meet deadlines, and keep track of assignments?
 4. Are you self-disciplined?
 5. Do you believe in taking responsibility for your own learning?
 6. Are you flexible to changing schedules?
 7. Do you understand what you read?
 8. Do you have the ability to express your ideas, questions, and emotions in writing?
 9. Are you realistic about your academic ability?
 10. Are you persistent and don't let obstacles easily stop you?
 11. Are you open to working in an unstructured setting?
 12. Do you enjoy working in teams, doing collaborative projects, etc.?
 13. The more "yes" answers, the higher likelihood of success in an online course.
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Tips for Online Learning

- Log on to your courses at least twice weekly, if not more. Utilize the first log on to read postings and make initial comments. Reflect on the postings of others and use the second or subsequent log on to respond to postings.
 - Stay up to date on readings, postings, and assignments. It is your responsibility to keep up with the class.
 - Be responsible for your learning. The instructor can only provide you with a certain amount of information. Online learning is a two-way street.
 - If you get lost or confused at any time during the class, ASK! The instructor is there to help, but you have to ask for that help. Other classmates are also a good resource on certain issues.
 - Good constructive feedback is the goal when responding to other classmates' postings. Follow computer netiquette and, remember, your reader cannot see your expressions, so your words convey your emotions, accurately or inaccurately. Use emotional icons to assist in getting your emotions across.
 - If you get angry over a posting from someone; wait to respond. Give yourself a day to stop and reflect before you respond. Remember the goal of feedback is constructive, not destructive.
 - Make time for your studies; it is up to you. Ask your friends and family for support in helping you mark out time for your courses.
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