

The Counseling Psychology Program Curriculum

The program of study leading to the doctorate in Counseling Psychology is guided by our program model and the criteria adopted by the American Psychological Association for accredited programs in professional psychology. The required coursework for students entering Fall, 2009 is as follows:

Notations in parentheses indicate number of credits and any prerequisite courses

I. General Psychology Core

A. Statistics and Research Methodology

EDRP 5605 Quantitative Analysis I: Regression and Analysis of Variance (3)
EDRP 5606 Quantitative Analysis II: Advanced Topics in Regression and Multivariate Data Analysis (3; prerequisite EDRP 5605)
EDRP 5608 Introduction to Graduate Research (3)

EDRP 5611 Structural Equation Modeling or EDRP 5589 HL Hierarchical Linear Modeling (3; prerequisite EDRP 5606)

PSYCH 5538/EDRP 5609 Development and Evaluation of Assessment Tools (3)
CPCE 5615 Survey of Research in Counseling Psychology (3; EDRP 5605 and EDRP 5608)

B. History and Systems

Psych 5515 Advanced Systems and History of Psychology (3)

C. Biological Bases of Behavior

Psych 5518 Biopsychology II (3 ; Psych 418 or equivalent)

D. Cognitive/Affective Bases of Behavior (choose one)

Psych 5505 Motivation (3)
Psych 5507 Cognitive Psychology (3)

E. Social Bases of Behavior (choose one)

Psych 5512 Contemporary Issues in Social Psychology (3)
Psych 5521 Advanced Social Psychology (3)

F. Individual Behavior

CPCE 5503, Psychopathology or Psych 533 Psychopathology (3)
EDRP 5513, Life Span Development (3)

II. Educational Foundations Core

EDRP 5640 Focus on College Teaching (2)

One of the following:

EDUL 5526 Philosophical Foundations of Education (3)

EDUL 5528 Sociological Foundations of Education (3)

EDUL 5525 Cultural Foundations of Education (3)

III. Counseling Psychology Core

A. Career Development and Counseling

CPCE 5505 Career Development I (3)

CPCE 5605 Career Development II (CPCE 5505) (3)

B. Professional Counseling Psychology

CPCE 5600, Introduction to Counseling Psychology (1 credit, to be taken in the first semester of program)

CPCE 5520 Theories of Counseling (3)

CPCE 5540 Theories and Methods of Group Counseling (3)

CPCE 5551 Counseling in a Pluralistic Society* (3; CPCE 520)

CPCE 5620 Advanced Theories and Methods of Counseling (3; CPCE 532)

CPCE 5640 Counseling Supervision (2; CPCE 631)

CPCE 5650 Seminar in Current Issues in Counseling Psychology (3)

C. Assessment

CPCE 5611 Objective Personality Assessment (3)

CPCE 5609/PSYCH 5509 Cognitive/Intellectual Assessment (3)

D. Practicum

CPCE 5530 Counseling Methods (3; CPCE 5520 or Psych 5622 as a pre- or co-requisite)

CPCE 5531 Counseling Practicum I (3; CPCE 5520 or Psych 5622, and CPCE 5530 with grades of B or better)

CPCE 5532 Counseling Practicum II* (3; CPCE 531)

CPCE 5631 Advanced Counseling Practicum (3; CPCE 5532 and CPCE 5620)**

CPCE 5639 Continuing Advanced Practicum (3; CPCE 5631)**

CPCE 5641 Supervision Practicum (1; CPCE 5640)

CPCE 5634 Practicum in Child & Adolescent Assessment (3; Psych 5580)

EDRP 5639 Practicum in College Teaching (1; EDRP 5640)***

Strongly Encouraged:

CPCE 5633 Advanced Couples and Family Therapy Practicum (3; CPCE 5531;

CPCE 5542; CPCE 5541 as co-requisite)

E. Predissertation Research Course (3 hours)

CPCE 5690 Special Problems or Psych 5590 Directed Research

F. Internship:

CPCE 5675 Internship in Counseling Psychology (3)

G. Dissertation:

CPCE 5699 or Psych 5699 Dissertation (9)

* These courses must be taken at UMKC.

**CPCE 5631 and CPCE 5639 are to be completed in the same agency over two consecutive semesters. Individual supervision is provided on-site by a licensed psychologist. After completion of CPCE 5639, continued advanced practicum may be taken and registered as CPCE 5639 (1-3 credits).

CPCE 5631 requires a 3 hour class section. Class attendance is not required for CPCE 5639.

*** Teaching practicum can be waived for those who have had sufficient teaching experience.

Teaching experience is defined as writing and delivering lectures and lessons plans; developing an exam and/or quiz; constructing test items from a lecture(s) that one developed; grading an assignment; facilitating classroom discussions. The teaching experience should be semester long.

To obtain a waiver, the student needs to submit to the faculty evidence for 1) Experience teaching (graduate or undergraduate; paid or unpaid) any course that is broadly related to counseling psychology curriculum; 2) feedback from the lead instructor who has supervised the student closely and/ or observed the student's teaching and is willing to attest to his/her effectiveness; and 3) teaching portfolio or other documentation/evidence of teaching effectiveness (e.g., IDEA teaching evaluations).