

Survey of First-Year Teachers - Spring 2015

N=33

Percent of Respondents who either Agree or Strongly Agree	
I was prepared to incorporate interdisciplinary instruction.	62.50%
I was prepared in my content area.	78.13%
I was prepared to engage students in my content area.	84.38%
I was prepared to make my content meaningful to students.	75.01%
I was prepared to design lessons that include differentiated instruction.	75.01%
I was prepared to implement instruction based on a student's IEP.	42.04%
I was prepared to modify instruction for English language learners.	46.88%
I was prepared to modify instruction for gifted learners.	56.26%
I was prepared to create lesson plans to engage all learners.	65.63%
I was prepared to deliver lessons based on curriculum standards.	75.01%
I was prepared to deliver lessons for diverse learners.	71.88%
I was prepared to implement a variety of instructional strategies.	78.13%
I was prepared to engage students in critical thinking.	78.13%
I was prepared to model critical thinking and problem solving.	75.00%
I was prepared to use technology to enhance student learning.	78.13%
I was prepared to create a classroom environment that encourages student engagement.	81.25%
I was prepared to use a variety of classroom management strategies.	68.75%
I was prepared to manage a variety of discipline issues.	50.01%
I was prepared to motivate my students to learn.	71.88%
I was prepared to keep my students on task.	62.51%
I was prepared to foster positive student relationships.	93.93%
I was prepared to facilitate smooth transitions for my students.	75.75%
I was prepared to use effective communication strategies to foster learning.	87.88%
I was prepared to effectively communicate with parents.	63.63%
I was prepared to effectively communicate with all staff.	75.76%
I was prepared to promote respect for diverse cultures, genders, and intellectual/physical abilities.	84.84%
I was prepared to use technology as a communication tool.	78.79%
I was prepared to enhance students' skills in using technology as a communication tool.	66.66%
I was prepared to use assessments to evaluate learning.	72.72%
I was prepared to develop assessments to evaluate learning.	75.76%
I was prepared to analyze assessment data to improve instruction.	54.54%
I was prepared to help students set learning goals based on assessment results.	60.60%
I was prepared to work with colleagues to set learning goals using assessment results.	63.63%
I was prepared to analyze data to reflect on areas for professional growth.	63.63%
I was prepared to reflect on my practices for professional growth.	84.85%
I was prepared to collaborate with colleagues to support student learning.	69.70%

I was prepared to collaborate with parents to support student learning.	66.66%
I was prepared to participate in professional organizations.	66.66%

Percent of Respondents who rated program Good or Very Good	
Overall quality of the professional education program you completed.	66.66%