is happy to announce **RESTORATIVE PRACTICES**

**BASIC TRAINING IS GOING VIRTUAL!**

This comprehensive Basic training in Restorative Practices is a 10-hour training, conducted in a series of **four 2-1/2 hour “modules” over two full days** (morning and afternoon sessions each day). This highly interactive virtual training opportunity is conducted in real time over WebEx. These four modules provide the necessary information for establishing the conditions for developing and nurturing a culture based on high quality relationships among all school community members and positive community building that is trauma-free. This is accomplished by focusing not on rules broken and punitive consequences but rather on the harms done and providing appropriate restorative consequences and the systems that are necessary to repair and support strong relationships among all school community members (students and adults). Working restoratively is a social/relational rather than a behaviorist model. Embracing restorative practices is not a program but rather a way of thinking, being and operating in the day-to-day. The training includes concrete and practical strategies for establishing the appropriate classroom and school-based routines as well as conducting circles and conferences in primary prevention as well as intervention contexts.

**Module 1** (Day #1, morning): Introduction & Practice Rationale to Restorative Practices, Fundamental Hypothesis, Social Discipline Window, Educator Teaching Styles, Fair Process & Organizational Change

**Module 2** (Day #1, afternoon): Theoretical & Research Base Supporting the Success of Working Restoratively, Restorative Practices Continuum of Strategies/Practices to Implement to build strong, healthy relationships

**Module 3** (Day #2, morning): Restorative Practices for healing of Childhood Trauma, Restorative Problem Solving & Restorative/Real Justice, Managing Serious Situations

**Module 4** (Day #2, afternoon): The Current Landscape, The Importance of Developing Routines/Rituals in All Settings, Using All Kinds of Circles Effectively, With or Without “Talking Pieces”

Patricia A. Ciccone, Superintendent of the Westbrook Connecticut public school district is an experienced educator and administrator. Named by Education Week in their inaugural February 2013 edition as a “leader to learn from,” in the area of school climate improvement. Her professional experience prior to becoming a school/district leader includes work in Career and Human Resources followed by a successful career with the CT Community College System where she advanced from positions in Career Services and Counseling, to Coordinator of Academic Advising and Director of Student development. She has also served as Consultant for Professional Development, championing cutting edge work in school climate.

Jo Ann Freiberg is an Educational Consultant with the Connecticut State Department of Education working with the Bureau of Accountability and Improvement. She manages the wide arena of Bullying, Improving School Climate and Character Education. She has worked as a classroom teacher and as a teacher educator, and has held faculty appointments at a number of universities, including Central Connecticut State University, Eastern Connecticut State University, the University of Hartford and the University of Connecticut.

**October 5th & 6th, 2020**

9:00am – 11:30 and 1:00pm – 3:30pm BOTH days

WebEx link and presentation documents will be emailed the morning of each session.

**Cancellation Policy:** Cancellations accepted with no charge 24 hours (or more) in advance of the event. If you need assistance with a cancellation, please contact Anita Valdovino ValdovinoA@umkc.edu

Updated Cost:
- $210 RPDC Member, $275 Non-Member
- Teams of 3 or more
- RPDC Member, $150/pp
- Non-Member $225/pp

To register Click: [https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&l=3607513](https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&l=3607513)