Greetings and welcome to the Spring 2019 semester. We are delighted to see our returning students and offer a warm welcome to our new students who joined us this past fall semester and this spring. We hope this semester is off to a great start. On behalf of the program faculty, I would like to extend a special thank you to all of our students for choosing the UMKC School of Education, Division of Counseling and Educational Psychology (CEP) to complete their graduate studies.

We began our fall semester having said good-bye to Stephanie Harrington, who was our CEP division administrative assistant for 2 years and 8 months. Stephanie provided our division with great support and we sincerely appreciate the years of dedicated service she offered to faculty, students and applicants who expressed interest in our programs; we continue to wish her the very best with her professional endeavors. We are delighted to welcome Adam Schneider as our new administrative assistant. Adam comes to us with 11 years of experience in higher education and we are excited to have him join the division. Thank you Adam for jumping right in and doing a great job; we appreciate the effort and kindness you have shown with keeping our programs running smoothly while having to familiarize yourself with so many moving parts. Please see Adam’s feature provided on the next page.

Additional changes to the division, and in particular to our faculty lineup, include Jake Marszalek and Johanna Nilsson’s move to the UMKC Psychology Department in the College of Arts and Sciences effective Fall 2018. Drs. Marszalek and Nilsson have been exceptional faculty members in our division and their contributions to the delivery of our counseling programs and the overall mission of the School of Education have been remarkable. Needless to say, they are greatly missed and we wish them the very best with this new chapter of their career. Due to curriculum changes, a decision was made to suspend the Educational Specialist inContinued on Next Page
Counseling with emphasis areas in mental health and school counseling (effective Fall 2018). Although a decision has not been made regarding the length of this suspension, faculty will continue to discuss and consider whether future curriculum changes would support offering the degree. Finally, the School of Education’s field placement coordinator position was vacated this past summer and as a result I am currently serving as the field placement coordinator for school counseling. I look forward to working with our school counseling students in this new role.

Every semester we are fortunate to have dedicated and experienced adjunct faculty who accept our invitation to teach courses. Our adjunct faculty play an important role in helping us deliver our counseling programs and without your dedicated service, it would be challenging to meet our educational demands and requirements. On behalf of the division, I thank you for sharing your precious time, expertise, and resourcefulness with our students and faculty.

As you continue to read this newsletter, you will learn about the exciting work of CEP faculty and students. They have been highly productive scholars and collaborative researchers, and their contributions to the field have not gone unnoticed. Thank you CEP colleagues for your hard work and unwavering commitment to prepare counseling professionals to work effectively with diverse populations across varied settings. It is indeed a pleasure to serve as your division chair!

Students, I wish you a productive and exciting year in the Division of Counseling and Educational Psychology in the School of Education. I look forward to seeing you around and welcome any suggestions or comments you have about our programs. Please feel free to stop by for a chat or to schedule a time to visit (brownchr@umkc.edu).

Welcome Adam Schneider!

I began in the Division of Counseling and Educational Psychology on September 17th. Before that I worked at a for profit university called Grantham University for 11 years, from June of 2006 until June 2017. I have a Bachelor of Science in sociology with a minor in psychology from Northwest Missouri State University and graduated in 2004. I grew up in Independence where my parents still live. I have been living in Kansas City North for the past 10 years and share my house with my best friend Toby and my shih tzu Sebastian. I’m a big fan of music and love singing; I was a choir nerd in high school and college and have spent time in the Heartland Men’s chorus. I’m very eclectic with my tastes. I also love superhero movies, scifi/fantasy, old movies from the 30s and 40s and British period movies and shows. I also enjoy the arts, travel, architecture, antiquing and spending time with friends and family.

As for the job itself, I’ve been learning all kinds of new things like expense reports for travel and office purchases, how M.A. and Ph.D. programs work, welcoming a new group of M.A. students in for the Spring 2019 semester and meeting some great, helpful, supportive staff and faculty. It’s been a great new experience for me and I enjoy the laid back environment.
Hello everyone! It is my pleasure to provide my yearly celebration of our program. As I write, I am readying a survey of our alumni to ascertain licensure/certification status and job placements for the years 2013 to the present. Please help if you receive a request—this information is for our yearly report to our accrediting organization, the Master’s in Psychology and Counseling Accreditation Council (MPCAC). As of June, 2018, 51 programs were accredited by MPCAC, including those at Avila University and the University of Kansas, so we are in good company! A recent development that might interest you is the formation of a task force on master’s level accreditation by the American Psychological Association (APA). Members of the task force include board members of MPCAC, so whatever happens, we will be in the loop. The task force has been asked to forward a report to APA’s Council of Representatives in 2019. It is a little difficult to forecast what will come out of this initiative—the situation is very complex, particularly because APA has historically only recognized the doctoral degree as the terminal degree in psychology for the purposes of professional practice. When the task force report is available, you can be sure that your faculty will be reviewing it in detail and keeping you posted on the situation.

Every October, UMKC programs are asked to submit the results of their annual program evaluation and to disseminate the results to interested individuals and groups. I am pleased to report that our evaluation showed that overall, our program is performing as expected, achieving our benchmarks in most areas. Across our twelve program outcomes, targets were met with the exception of knowledge in biological factors in behavior, a new outcome added just this year in response to accreditation standards. Exiting students and alumni rated their training in this area as not optimal and the faculty will be reviewing our content and assessments in this area over the coming year. In addition, exiting student and alumni ratings in the areas of theories of counseling, career development, assessment, and human development were at 79% favorable, when our benchmark is 80%, but other indicators in these areas did meet the criterion (e.g., 100% of students in the previous year passed theories and human development coursework, internship supervisors rated at least 90% of students as proficient or better on items concerned with assessment, 100% of students earned a rating of proficient or higher on the in-class assessment in career development). So overall, the program is in good shape, but as always, your faculty (and student representatives) will be working to make it even better.

As always, the faculty of the counseling programs welcomes your feedback about your experiences in the program and afterward. You can direct your thoughts to Richard Ashby, your student representative to the faculty, or of course, to me, or any faculty member. We love to hear from our alumni—check out the featured folks in this issue and consider updating us in this way after you graduate.

Follow us on Social Media!

The UMKC SOE Division of Counseling and Educational Psychology hosts two Facebook pages for faculty, current students and alumni of our programs to share resources and keep in touch.

- Counseling MA/Ed.S.
- Counseling Psychology Ph.D.

The school counseling M.A. emphasis area also hosts a Twitter feed.
## School Counseling Program

### Facts-At-A-Glance

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>100%</strong></td>
<td>Students in CPCE 5504 (School Guidance programs, taken in the first year of the school counseling program) who had Standard 2 portfolio ratings of <em>advanced</em> or above (4 or 5 on a 5-point scale). Standard 2 focuses on core curriculum design and delivery. Strongest ratings were given for standard components pertaining to technology and to program, personnel, and results evaluation (86% of students rated as <em>exemplary</em>, or 5 on a 5-point scale).</td>
</tr>
<tr>
<td><strong>91%</strong></td>
<td>Students in CPCE 5550 (Organization and Administration of Counseling Programs, taken prior to internship) who had their school counseling philosophy statements rated at the <em>exemplary</em> level (rating of 5 on a 5-point scale)</td>
</tr>
<tr>
<td><strong>100%</strong></td>
<td>Students on internship in the 2017-2018 academic year rated as <em>proficient</em> or above (rating of 3 or 4 on a 4-point scale) by their supervisors on key global ratings of counseling skill and professional dispositions. Strongest ratings were given to interns’ supervisory relationships and their school counseling skills (89% rated as <em>advanced</em>, or 4 on a 4-point scale)</td>
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<tr>
<td><strong>60%</strong></td>
<td>Students in the Fall 2018 internship cohort who were employed as a school counselor while completing their internship.</td>
</tr>
<tr>
<td><strong>100%</strong></td>
<td>Recent program graduates who rated their training in school counseling as <em>good</em> or <em>very good</em> (rating of 3 or 4 on a 4-point scale) in our exit survey. Strongest ratings were given in training to “promote the mental health and well-being of students by facilitating academic, career, and social development” (70% rated <em>very good</em>, or 4 on a 4-point scale)</td>
</tr>
</tbody>
</table>

### Open-ended feedback on program strengths:
- Training on diversity and multiculturalism
- Quality of school counseling specific coursework: prepared students for work in the field
- Quality of program faculty

Source: Exit Survey

Deb Woodard (3rd from left) and the 2017-2018 school counseling cohort in spring 2018
Salutations fellow counselors-to-be! For those who don’t know me, I am now in my 3rd and final year in the M.A. program. I am currently completing my internship at the counseling center of Missouri Western State University. I chose this time to represent the students as I have now had time to see what many students view as concerns and to learn the culture of our department. I came into the program with several years of experience working in inpatient psychiatry, along with experience working in independent supported living environments, and even some time working within the insurance industry. I continuously attempt to integrate experiences and academics in my work, including in how I represent the students before the faculty.

My long-term plans include teaching at a university, preferably full-time, along with seeing clients when I’m not teaching. In the short term, I am applying to some doctoral programs, primarily in counseling psychology. Regardless of how my ambitions go, I plan to continue to aid in research into gender (specifically masculine) identity norms, advances in understanding and treating ADHD, and the evolving impact of video games. I also plan to continue to put my talents with clients to work in the therapy room, likely starting in community mental health, though I will keep my options open for other counseling opportunities after I graduate.

Hi Everyone! My name is Laura Adams and I served as your school counseling representative for the Fall 2018 semester. I was in the school counseling program for three years, and graduated from the program in December. I took this position because I believed that as a three year veteran of the school counseling program, I had an understanding of the needs and concerns of my fellow school counselors. I have enjoyed being able to give a voice to the school counseling students in our program. Thank you for allowing me to represent school counseling this semester!

Kudos to Laura Adams!

For the second year in a row, Laura received the Norm Gysbers Foundation Scholarship to fund her attendance at the 2018 Missouri School Counselor Association’s Annual Conference. This scholarship is competitively awarded to students in school counseling programs across the state of Missouri that are approved by the state’s Department of Elementary and Secondary Education.
Counseling M.A. Degrees at Work
Featuring Alumni Instructors and Practicum Supervisors

JULIA SCHAFERMEYER (MA ’11)
INSTRUCTOR, THEORIES AND METHODS OF SEX COUNSELING

Since graduating from UMKC’s Counseling & Guidance program in 2011, Julia Schafermeyer has worked in a local domestic violence shelter and has started a private practice in Overland Park, KS.

Julia specializes in sexual health and became a Certified Sex Therapist through the American Association of Sexuality Educators, Counselors, and Therapists (AASECT). Sex therapy is a broad specialty, encompassing sexual identity, gender distress, desire discrepancy in relationships, sexual fantasy concerns, infidelity, sexual impulsive and compulsive behavior, sexual abuse; and the technical "sexual dysfunctions" involving pain, interest, arousal, and orgasm concerns.

Her favorite thing about sex therapy is witnessing clients grow as self-compassionate individuals able to co-create healthy relationship systems. She loves dispelling assumptions, myths, and maladaptive patterns in favor of genuine and creative interpersonal dynamics.

Starting in January 2019, Julia will be pursuing training and certification in Eye Movement Desensitization Re-processing (EMDR), a type of trauma resolution therapy. She plans to integrate this treatment into her meetings with clients who suffer from developmental trauma and sexual assault experiences. Julia is also pursuing continuing education to lead effective supervision.

SEBASTIANO PROCOPIO (MA ’11)
INSTRUCTOR, COUNSELING METHODS, SPRING 2018; PRACTICUM SUPERVISOR

After completing an M.A. in Counseling and Guidance at the University of Missouri-Kansas City, I earned a Ph.D. in Counseling Psychology from Oklahoma State University. I completed my pre-doctoral internship at UMKC’s University Counseling Services and my post-doctoral fellowship at the University of Kansas Medical Center’s Counseling and Educational Support Services. Following this, I served as a staff psychologist and as the group therapy coordinator at UMKC’s University Counseling Services for one year. Currently, I am a Licensed Psychologist in Missouri and Kansas and once again work at KUMC CESS, this time as a Staff Psychologist. I provide individual, couples, and group therapy and outreach programming to students and residents. Additionally, I provide clinical supervision and didactic training to post-doctoral and pre-doctoral trainees. I also work as an adjunct instructor at UMKC and the University of Saint Mary.
Hi Everyone!

We are off to another busy semester in the counseling psychology Ph.D. program!

First, an update on accreditation: As you know, the doctoral program hosted a site visit in May 2017. In November 2017, The American Psychological Association’s Commission on Accreditation (CoA) voted to reaffirm accreditation of the doctoral program for a 10-year period, which is the longest interval between reviews possible. CoA noted several strengths of our program. In particular, they were impressed with our emphasis on cultural diversity and social justice, the quality of the faculty, positive faculty-student relationships, and initiatives intended to create a welcoming environment for all students (e.g., cultural dialogues, the Counselors for Social Justice Committee). The program faculty would like to thank you all for your investment in this process.

At the same time, feedback from the CoA identified several areas for further improvement. Based on this, alongside student input and recent changes in faculty structure, faculty voted to modify certain aspects of the doctoral curriculum in effort to reduce the course-heavy nature of the program and provide students with more options for course sequencing. Specifically, certain courses are no longer offered (i.e., Behavioral Health/Primary Care Integration, Gaining Cultural and Community Competence through Immersion) and/or have been removed as requirements for the doctoral program of study (i.e., Prevention and Consultation in Community Settings, Educational Psychology: Focus on College Teaching, and Apprenticeship in College Teaching). In addition, students starting in Fall 2018 (and after) are now required to take six credits of electives, which can include some of the previously-required courses still offered. Although we ask you all to be patient with us as we continue to adjust to this transition, we are confident that these changes will provide students with more flexibility as they plan their course sequencing.

Furthermore, we have made several updates to the learning outcomes of the doctoral program in effort to focus more on skills and professional competencies. Maintaining accurate outcomes and benchmarks are necessary to illustrate evidence of student learning and

Continued on Next Page

Kim Langrehr, Ph.D.
to reflect the professional standards that students are expected to meet at the time of graduation. In effort to enhance the efficiency of the student learning experience, we reduced the number of learning outcomes from 18 to 7 and identified 24 competency benchmarks (across the 7 outcomes) that will serve as indicators of achievement. Overall, the revised outcomes are more aligned with the professional landscape of psychology and will allow the Ph.D. program to track student performance appropriately both during and after completion of the program to ensure that we are providing quality training.

Lastly, we are looking forward to an exciting year overall! We were fortunate to have hosted Chad Keller, a graduate of our doctoral program, this past September for our first cultural dialogue of the academic year. Dr. Keller shared some of his clinical expertise on issues related to gender, sexuality, and cultural identity concerns. We are currently in the process of formulating ideas for the next two cultural dialogues for the remaining part of the 2018-2019 academic year. Most of this planning is done as part of the Counselors for Social Justice Committee, which is a student- and faculty-led committee that students can join at any time. If you are interested in contributing to the Counselors for Social Justice Committee, but are unable to make the monthly meetings, you can contact myself or Mia Flynn, your SAS representative, to receive updates or provide input.

As part of our efforts to continuously review and improve our programs, we welcome your input, feedback, and questions. Please feel free to contact me at langrehrk@umkc.edu.

New Ph.D. Program Student Learning Outcomes:

1. Graduates develop professional identities as health service counseling psychologists and are knowledgeable about the emerging roles and functions, current professional issues, and scope of research and practice in counseling psychology.
2. Graduates adhere to ethical and legal standards throughout all aspects of their professional work in psychology.
3. Graduates display a level of professional integrity expected of them in their work as professional psychologists as evidenced through their interpersonal behaviors, decision-making, and ability to effectively engage in a wide variety of professional relationships.
4. Graduates engage in self-reflective practices to maximize life-long learning as health service counseling psychologists.
5. Graduates engage in culturally competent counseling and professional practice that reflects social justice values.
6. Graduates are knowledgeable and competent in research conceptualization, design, data analysis and interpretation, and dissemination of research findings.
7. Graduates are knowledgeable and competent in using ethical interventions (e.g., assessment, diagnosis, treatment, supervision, consultation, outreach) that are based in counseling theory, informed by science, and relevant to the current climate of mental health practices, in order to meet the needs of diverse clients.
Meet the 2018 Ph.D. Cohort

TESSA GRAF

I am from Topeka, Kansas where I received a B.A. in psychology and M.A. in psychology with a clinical emphasis from Washburn University. My undergraduate thesis focused on yoga for stress reduction in college students and my master's thesis assessed coping as a mediator between stress and anxiety and depression in college students. My research interests include sexual violence prevention, rape culture, and increasing survivor support. During my master's thesis, I contributed to campus sexual violence prevention and education in multiple capacities. Through my department, I provided education on sexual assault, consent, bystander intervention, and healthy relationships to hundreds of incoming students. I also worked as a graduate research assistant on a 3-year, $300,000 grant from the Department of Justice, Office of Violence Against Women for prevention of sexual assault, domestic violence, dating violence, and stalking on campus. Under the grant, I worked with campus administrators and community partners to expand consent education through online training and as a Bringing in the Bystander facilitator. In addition, I coordinated and participated in awareness events and had the opportunity to meet #MeToo Movement founder Tarana Burke. I also spent two semesters as an intern at Washburn University Counseling Services where I provided individual and group counseling to students, and enjoyed working with a college population. In my free time, I like to make art, do yoga, read, exercise, go to concerts, and spend time with my cats.

KATHLEEN O'SHEA

My name is Kathleen O'Shea and I am from Barrington, Illinois. I received my B.A. from Illinois Wesleyan University in Spring 2018. As an undergrad researcher, I worked with pet and shelter dogs, looking at theory of mind, social cognition and intentional understanding. I am very excited to be getting my Ph.D. in counseling psychology at UMKC with Dr. Watson as my advisor. My primary research interests are in sexual and domestic violence. I am interested in researching both preventative measures and posttraumatic stress treatment interventions, with special interests in trauma-informed care, resilience-focused interventions, multicultural competence, and sexism/objectification/oppression. For fun, I love to play with my Boston Terrier Charlie, Netflix and snack, and spend time with friends and family.
Greetings from our training clinic here in the Division, Community Counseling and Assessment Services (CCAS)! Here are the numbers for this last year at CCAS: 210 new clients utilized services. New clients ranged in age (14-66), ethnicity and racial diversity (29.6% identified as People of Color), sexual orientation (17.1% identified as LGBQ), gender (4.7% identified as transgender, non-binary, or gender-queer), and socio-economic status (33% indicated making less than $12,000 in annual income). The average client at CCAS paid $17.36 per session, and 43 practicum students conducted nearly 1,585 intake and counseling sessions (accumulated direct client contact hours), making it so clients’ mental health needs were assessed and cared for, and practicum students gained valuable experience and training.

In 2017-2018 areas of improvement at CCAS included:

- An additional cohort of (5) practicum students from the Psychology Department, supervised by faculty in the Psychology Department, and who also provide referral contacts from the community. It is exciting to have a new cohort from a different discipline of psychology practice!

- The electronic medical record keeping system, Titanium, thanks to the help of the Counseling and Education Psychology Division’s alumni’s endowment fund. Titanium is increasingly used by training clinics and regularly used by university counseling centers for clinical documentation of counseling services. This new system will help train practicum students in utilizing electronic medical records for future practicums, internship, and employment sites.

- Working with UMKC Counseling Center to help serve more students at UMKC. Over the years, the UMKC Counseling Center has referred students to CCAS when they have a long waiting list, but this arrangement made it so students could have the same access to services: 8 free counseling sessions each academic year. This agreement also made it so counselors increased their caseloads (an increase on average from 3 to 5 clients) and gained additional direct clinical hours (an increase from an average of 22 direct contact hours to 29 direct contact hours, per semester). Given this success, CCAS hopes to again renew this agreement in the coming academic year, when help is needed.

- Working with Psychology Department faculty, Dr. Joah Williams, to provide services for Mothers in Charge, which is an organization of mothers, grandmothers, and aunts committed to helping support the families of victims who have died from tragedy of homicide. Individual clients will be seen for therapy at CCAS for 12 free sessions paid by the organization, Mothers in Charge and their grant from COMBAT.

Overall, CCAS continues to grow in order to serve the mental health needs of the surrounding Kansas City community, and at the same time CCAS provides practicum students, the supervisors, faculty, graduate assistants, and members of the Advisory Board a vital place for learning!
This year’s SAS committee is a collaborative effort from the small but mighty second year cohort in the Counseling Psychology Ph.D. program: Sarah Van-Mattson (President), Mia Flynn (Vice President and Treasurer), and Janee Henderson (Communications and Community Outreach). We feel truly excited to continue the work of the SAS representatives who have preceded us.

We helped plan the annual fall picnic in the School of Education for our program’s students, faculty, and their partners. It was wonderful to have both new and older students attend along with faculty members. With the windy weather outside, it was great to stay protected indoors and enjoy the company of our program while enjoying a potluck style lunch. SAS is also excited to soon plan a more formal dinner between the first year students of our program, as well as older cohort members.

SAS participated in planning the first cultural dialogue of the year led by guest speaker and former alumni of our program, Dr. Chad Keller. Dr. Keller spoke to his experiences working with gender diverse clients, the use of inclusive language, and governmental policies that affect this population. This event was well attended by individuals from both the master’s program and clinical and counseling psychology Ph.D. programs.

This year’s Research Day celebration was held on November 9th to honor the hard work of our students who have successfully completed their initial research projects. Students were able to share the research they have been working on over the past several semesters and were recognized for their achievements. After celebrating such achievements, students and faculty gathered for a Thanksgiving meal, for which SAS was able to secure funding. It was a wonderful day filled with warmth, community, and lasting food comas. In the coming months, SAS plans to help in scheduling additional cultural dialogues so that students have the opportunity to continue learning about points of identity different from their own, as well as available community resources. As always, SAS is open to any suggestions or comments should anyone want us to organize a particular event, better plan for our already existing annual events, or would just enjoy being involved! All of us at SAS wish you a wonderful semester ahead.
CEP Student Awards

Students recognized at the School of Graduate Studies Community of Scholars Awards Ceremony in February: Sydney Morgan, Rashida Edmondson, Rafay Raziuddin, Alyssa Joiner, Mirella Flores, and Wen Wen Chong

DALEE Awards (Supporting research in counseling psychology):
- Jenna Brownfield
- Soowhan Choi
- Wen Wen Chong
- Amanda McLarty
- Jessica Ross

CEP endowment match funds awarded as part of the DALEE competition to:
- David Gwinn
- Leslie Stapley

School of Education Scholarships:
- Raquel Craney (Terrance R. and Linda D. Ward Scholarship)
- Yahna Gibson (Dr. Ralph Parish Memorial Scholarship Fund)
- David Gwinn (Dr. Phyliss L. Bernstein Scholarship)
- Ebitimi Igbasigmukomo (Alumni Association Board Scholarship)
- Ian Turnbow (John Ed Stovall Endowed Education Scholarship)

School of Graduate Studies Opportunity Fellowship:
- Rafay Raziuddin

Women's Council Graduate Assistance Fund:
- Wen Wen Chong
- Raquel Craney
- Mirella Flores
- Janee Henderson
- Mindi Gowen
- Alyssa Joiner
- Monica Oh
- Sarah Vanmattson

School of Graduate Studies Research Awards:
- Wen Wen Chong
- Rashida Edmondson
- Mirella Flores
- Alyssa Joiner
- Sydney Morgan

School of Graduate Studies Preparing Future Faculty Fellowship (2nd Year Awardees):
- Wen Wen Chong
- Mirella Flores
- Sathya Baanu Jeevanba
CEP Division Kudos

**PH.D. PROGRAM STUDENT KUDOS**

**Congratulations to our 2018 Graduates!**

**Summer 2018:**
- William Matthew (Matt) Anderson
- Michelle Farrell
- Richa Khanna
- Jennifer Schaafsma

**Fall 2018:**
- Sara Aslan
- Shavern Browne

Best wishes for a great year of training to our 2018-2019 pre-doctoral interns:
- Jenna Brownfield (University of Minnesota—Minneapolis Counseling Center)
- Mindi Gowen (Montana VA Health Care System)
- Joanna Maung (San Jose State University Counseling Center)
- Amanda McLarty (Federal Correctional Complex: Allenwood White Deer, PA)
- Monica Oh (University of Missouri—Columbia Counseling Center).

Congratulations to the following students who received M.A. degrees in Counseling mid-way through their doctoral study:
- Sathya Baanu Jeevanba
- Alexa Keramidas
- Leslie Stapley

- Ramy Bassioni received a Division 45 Travel Award to attend the APA Annual Convention.
- Raquel Craney was recognized as the 2018 APA Division 17 Society for the Advancement of Women (SAW) Student of the Year.
- Mirella Flores received the APA Division 44 Student Mentorship Award.
- Joanna Maung received the APA Division 52 Student International Research Award. This award encourages and recognizes “promising undergraduate and graduate research in international psychology.” Joanna’s dissertation was also selected as the Counseling Psychology Ph.D. program’s nominee for the UMKC School of Graduate Studies’ Outstanding Dissertation Award.


The Ph.D. Program wished them well at an “internship send-off” party held in May.


**FACULTY KUDOS**

- **Chris Brown** was appointed Fellow of the Society for Counseling Psychology (APA Division 17).
- **Kim Langrehr** and **Laurel Watson** were both promoted to Associate Professor with tenure. Their contributions to our programs are impressive and their promotions are well-deserved!
- **Kim Langrehr** was appointed to the Executive Committee of the Asian American Psychological Association.
- **Laurel Watson** received the Society for Counseling Psychology (APA Division 17) Early Career Award for Professional Contributions to Counseling Psychology.
- **Deb Woodard** was granted emerita status. Emeritus/emerita/emeriti status is awarded to retired faculty members by recommendation of faculty colleagues for meritorious contributions to their department and to the university.

**ALUMNI KUDOS**

- **Molly Beuke** (M.A. ’14, School Counseling Emphasis), a counselor at Stony Point South elementary school, was selected as a Star Teacher by the Kansas City, KS Public School District.
- **Breana Hoener** (M.A. ’17, School Counseling Emphasis), a counselor at Argentine Middle School in Kansas City, KS, was awarded a $400 check from Walmart for her outstanding work with students and her emphasis on the community.
- **Bianca Mayfield-Miller** (MA ’13, School Counseling Emphasis; Ed.S. ’14, Mental Health Emphasis), a counselor at Hawthorn Elementary School in the Park Hill School District, received the Elementary School Counselor of the Year award from the Greater Kansas City School Counselor Association. She was later selected as the Missouri School Counselor Association’s Elementary School Counselor of the Year.

**Congratulations to Laurel Watson!**

Laurel and her family welcomed Charlie Harper Watson-Trefry to the world on December 25th, 2018. Laurel and Charlie are both doing well!
Congratulations to our 2018 Graduates!

Spring 2018:
- M.A. – Mental Health Emphasis:
  - Bailey Sosa
- M.A. – Couples and Family Emphasis:
  - Ashley Cross
  - Megan Hopper
  - Angela Lamb
  - Jeffrey Kamp
- M.A. – School Counseling Emphasis:
  - Taylor Chandler
  - Katherine Cox
  - Natalie Holder
  - Gabrielle Isom
  - Sophie Newman
  - Laura Wonderlin Jones

Summer 2018:
- M.A. – Mental Health Emphasis:
  - Solomon Alpert
  - Shawnalee Criss
  - Asthon Kleekamp
  - Kelly Lamkins
  - Aurora Molitoris
- M.A. – Couples and Family Emphasis:
  - Amanda Wilkes
  - Jill Tam
  - Paris Clark
  - Taylore Griffith
  - Staci Pizzulo

Fall 2018:
- M.A. – Mental Health Emphasis:
  - Sam Baptiste
  - Alexandria Blaurock
  - Danielle Conforti
  - Sarah Craig
  - Michelle Magri
  - Sarah Middleton
  - Cassandra Whitney
- M.A. – Couples and Family Emphasis:
  - Yahna Gibson
  - Ryan Heyveld
- M.A. – School Counseling Emphasis:
  - Laura Adams
  - Delaney O'Rourke

School Counseling Emphasis Area M.A. and Ed.S. graduates, Spring and Summer 2018
CEP Presentations at APA

2018 Annual Convention in San Francisco, CA

- Abbott, D. M., Craney, R., & Hutchison, A. Section for the Advancement of Women #metoo: Sexual harassment in academic settings. In M. Rowland (Chair), Critical issues in counseling psychology section roundtables. Roundtable Symposium.


- Bassioni, R. & Langrehr, K. Relationship between perceived discrimination and life satisfaction for Muslim Americans. Poster.


• Kim, G. S., Flores, M., Owen, K. H., Bujold-Bugeaud, M., & Grey, M. J. Diverse feminist activism in the climate of fear and intimidation. Conversation Hour Roundtable.

• Langrehr, K. J. Session participant. In S. M. Hage (Chair), Cultivating cultural competency among trainees with diverse worldviews, beliefs, and religious views. Discussion Session.

• Langrehr, K., Browne, S., & Farrell, M. Helping students work toward social justice orientations. In M. Miller (Chair), Advancing change in multicultural and social justice training in counseling psychology programs. Symposium.

• Lim, N. E., Morgan, S. K., & Sanchez, F. J. (Chairs). Conventional survival techniques—Getting the most out of APA conventions. Orientation Session.

• Maung, J., Jeevanba, S. B., Raziuddin, A. R., Molitoris, A., & Nilsson, J. Burmese refugee wom-


• Morgan, S. K. Session discussant. In B. O’Brien & M. Gregerson (Chairs), Crucial creative arts town hall and innovation blitz talks—Arts for art versus arts for therapy. Symposium.

• Murdock, N. L. Session discussant. In M. J. Constantino (Chair), Personalizing mental health care through disruptive, evidence-informed innovations to psychotherapy. Symposium.

• Perry, J., McWhirter, E. H., & Diemer, M. Society for Vocational Psychology: Career interventions as a strategy to promote positive youth development in diverse communities—Opening up new opportunities for vocational psychologists. In M. Rowland (Chair), Critical issues in counseling psychology section roundtables. Roundtable Symposium.


Additional CEP Presentations


LaVerne Berkel presenting research at APA 2018.


Come Join Us!

Master of Arts in Counseling
- Emphasis areas: Mental Health, Couples and Family, School Counseling
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- Contact for School Counseling: Deb Woodard, M.A., KS LPC (woodardd@umkc.edu)

Educational Specialist in Counseling
- The Educational Specialist program is currently on hiatus.

Ph.D. in Counseling Psychology
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